

**PROGRAMMA SVOLTO LINGUA INGLESE**  
**CLASSE V A LES**  
a.s. 23/24

<b>Modulo 1 – WHAT IS GLOBALIZATION ?</b>		
Competenze	Abilità	Conoscenze
This module requires a specific knowledge about the globalized world and the world of communication.	<p>Be able to explain: the meaning of the word “globalization” and its historical path, its main advantages and disadvantages, and how it can affect the environment and the gap between developing and developed countries.</p> <p>Be able to contextualise an author to the problem under discussion and to the historical period.</p>	<p>-What is Globalization?  -The Global Village  -Pros and Cons of globalization  - The Global Economy</p> <p>-George Orwell (life and works)  -1984 (plot and characters)  - Animal farm</p>
<b>Modulo 2 – POLLUTION, ENVIRONMENT AND THE SUATINABLE DEVELOPMENT</b>		
Competenze	Abilità	Conoscenze
This module requires a specific knowledge and the use of the vocabulary related to environment and pollution.	<p>Be able to talk about the technological progress and social issues</p> <p>Be able to contextualise an author to the problem under discussion and to the historical period.</p>	<p>-Pollution and environment  -The sustainable development  -The renewable sources of energy</p> <p>-Charles Dickens (life and works)  -Oliver Twist (plot and characters)</p>
<b>Modulo 3 – THE PASSING OF THE TIME</b>		
Competenze	Abilità	Conoscenze
This module requires a specific knowledge about the different phases of life: childhood, adolescence and elderly age.	Be able to talk about the passing of the time from a psycho-physiological point of view from childhood until elderly age.	<p>-The phases of life: childhood, adolescence and elderly age  -Children’s Rights and the Convention on the Rights of the Children</p>

<b>Modulo 4 – MIGRATION, DIVERSITY AND HUMAN RIGHTS</b>		
Competenze	Abilità	Conoscenze
This module requires a specific knowledge about the process of migration and its consequences.	Be able to talk about: hybrid cultural identities, race and immigration, the value of diversity in a multicultural society.	-Migration and multiculturalism -Valuing diversity - The Declaration of Human Rights -Women's rights
	Be able to contextualise the problem under discussion and to the historical period.	-About Human rights: Martin Luther King Nelson Mandela Emmeline Pankhurst Rosa Parks

CIVICS Ed: “The Trans-national space and International Organizations”

Grammar revision:

Present tenses; past tenses; future; first Conditional; modals

Libri di testo: In Time 2  
Exploring Identities

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